



# ERL NEWSLETTER

No 2-2020-Spring



## ERL EVENTS

Owing to COVID-19, ERL V Conference, originally scheduled for 11-12 June 2020 at Constantine the Philosopher University in Nitra (Slovakia), was postponed. To compensate for the loss, the first (free-of-charge) **ERL online Session “Learner and Teacher Language Identity”** was organized by ERLA on (the symbolic date of) May 5, 2020.

For more information, go to <http://educationalroleoflanguage.org/erl-events>

## ERL ASSOCIATION

We continue our recruitment for the ERL proposal of **COST Action**, the title of which will reflect that of 1st ERL online Session. Accordingly, ERLA's members seek investigators specializing in all issues raised at

<http://educationalroleoflanguage.ug.edu.pl/sites/default/files/ERLV-Scope.pdf>

Should you wish to be involved or inquire about your colleagues' participation, email us at [educationalroleoflanguage@gmail.com](mailto:educationalroleoflanguage@gmail.com)

## ERL NETWORK

The network's scope, expanded with that of ERLA, has given rise to the most recent publication: *In the Search of a Language Pedagogical Paradigm* (M. Daszkiewicz, A, Dąbrowska eds.). Its title reflects very well the network's overall aspiration.

To see the publication, go to:

<https://impulsoficyna.pl/ksiazki-w-wersji-angielskiej/2133-in-the-search-of-a-language-pedagogical-paradigm.html>

## ERL JOURNAL

Following the publication of the second volume, we are now compiling the third with the subtitle '**Examining Learner and Teacher Language Identity**'. Its scope largely corresponds to that 1st ERL online Session. Similarly to the previous volumes, it will also include a section entitled 'Reviews and Reports'.

For information about all the volumes, see <http://educationalroleoflanguage.org/erl-journal/erl-journal-issues/>

[www.educationalroleoflanguage.ug.edu.pl](http://www.educationalroleoflanguage.ug.edu.pl)

[www.educationalroleoflanguage.org](http://www.educationalroleoflanguage.org)



**ERL Mission:**  
to study and boost the position of language in education  
&  
to bridge the gap between linguistic and educational sciences

