

## EDUCATIONAL ROLE OF LANGUAGE NETWORK

### Toolbox

*Apply a tool and have your own applied in return*

If you have a **research tool** and you need to **collect some data from another country**, so you would like some **foreign colleague(s)** to apply your tool in their country, please feel free to use this place to let the others know about this fact.

The idea is very simple:

**YOU** email us at [educationalroleoflanguage@ug.edu.pl](mailto:educationalroleoflanguage@ug.edu.pl) (please put 'ERL-Tool' as title) and specify the **problem**, **contact** data and current research **status** (e.g. Seeking academics). Preferably, you attach your **tool** and **informed consent** (download [TEMPLATE](#)) (ideally with the stamp of your university) to your message for others to download and apply for you, or – if you do not wish to do so for copyright reasons – at least a brief description of that tool.

**WE** add your item to the table below and note the date of inserting it. If it happens to fall into one of the 4 ERL areas, we colour it accordingly ([www.educationalroleoflanguage.ug.edu.pl](http://www.educationalroleoflanguage.ug.edu.pl)). Being informed by you on the status of your item, we update you by email on new items added. If allowed to do so, we create researchers' profiles with links under 'Contact(s)'.

Item added on:  24 January 2017	Research problem:  <i><b>Opportunities for productive language development in L1 and L2 within the classroom among 9-year-old pupils: Differences between European countries</b></i>  <a href="#">TOOL</a> <a href="#">INFORMED CONSENT</a>	Contact(s):  Paula Budzynska (PhD candidate, Nicolaus Copernicus University in Torun, Poland) <a href="mailto:paulabudzynska@doktorant.umk.pl">paulabudzynska@doktorant.umk.pl</a>	Status:  Seeking academics to cooperate in the project
Participating countries: <b>ICELAND, POLAND, SPAIN</b>			
Item added on:  15 January 2017	Research problem:  <i><b>What are the teachers' perceptions about language activities for children's significant learning?</b></i>  <a href="#">TOOL</a> - online <a href="#">INFORMED CONSENT</a> <a href="#">TOOL</a> - pdf	Contact(s):  Nguyen Duy Khang (PhD candidate, Vinh Long Community College, Vietnam) <a href="mailto:ndkhang@vlcc.edu.vn">ndkhang@vlcc.edu.vn</a>	Status:  Seeking academics to help in data collection
Participating countries: <b>VIETNAM</b>			

Item added on:  20 December 2016	Research problem & TOOL:  <i><b>What is the approach of language learners to learning topic-related vocabulary?</b></i>  <a href="#">TOOL</a> <a href="#">INFORMED CONSENT</a>	Contact(s):  Michał Daszkiewicz (PhD, Gdansk University, Poland) <a href="mailto:pedmd@univ.gda.pl">pedmd@univ.gda.pl</a>	Status:  Collection of data complete
Participating countries: <b>BULGARIA, CZECH REPUBLIC, DENMARK, GERMANY, GREECE, HUNGARY, IRAQ, JAPAN, LITHUANIA, POLAND, PORTUGAL, REPUBLIC OF SOUTH AFRICA, ROMANIA, RUSSIA, SERBIA, SLOVAKIA, SPAIN, TURKEY</b>			
Item added on:	Research problem:	Contact(s):	Status:
Item added on:	Research problem:	Contact(s):	Status: