



Ryszard Wenzel, Prof.

POLAND, University of Gdansk

ERL: Area 1 consultant; ERL I participant

Representative publication title: *The Education of a Language Teacher*

Primary research interests: philosophy of education, linguistics, teaching modern languages, (conscious) bilingualism, learning motivation

Current project(s): *Language and the Quality of General Education*

contact: karo_ata@hotmail.com



Elisa Bitterlich

GERMANY, Technical University of Dresden

ERL: ERL III participant; Areas 1 & 2; ERL Journal's Strand 1-4 Coordinator

Representative publication title: *The situational factors on the learners' language – The existence of different language styles in different mathematics classroom situations*

Primary research interests: interpretative classroom research (especially primary school mathematics), situational factors on the learners' language, linguistic form of mathematical learning processes, student teachers' orientations about heterogeneity

Current project(s): Heterogeneity in teacher education from the start which is a sub-project of "TUD-SYLBER" which is part of the 'Qualitätsoffensive Lehrerbildung', a joint initiative of the Federal Government and the federal states of Germany which aims to improve the quality of teacher training. The programme is funded by the Federal Ministry of Education and Research.

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Michał Daszkiewicz, Assistant Professor

POLAND, University of Gdansk, Institute of Education

ERL: coordinator, ERL Conferences co-organiser; Areas 3, 1 and 2; ERL Journal's editor-in-chief and Strand 2-3 Coordinator; ERLA founder and member

Representative publication title: *Expressing knowledge as a personal educational event / Personal experiencing of English by Poles*

Primary research interests: second language oracy; language educational incidents; gap between reception and production; personal experiencing of spoken English (across nations)

Current project(s): *Oracy in the school culture; Opportunities for productive language development within the classroom*

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Jens Haugan, Dr. art. / docent

NORWAY, Inland Norway University of Applied Sciences

ERL: ERL I, ERL II, ERL III and ERL IV participant; Areas 1, 3, 4; ERL Network's coordinating team

Representative publication title: *"Language diversity in Norway and the question of L1 and L2"*

Primary research interests: Language education, Psycholinguistic aspects of teaching and learning a second language, Language diversity in the classroom, Language policies on national level and educational level, Spoken language (dialects) versus official written language(s), Status of languages and language ideologies, Language and the mind, Sociolinguistics, Pragmatics, Comparative linguistics, Attitude and motivation in language learning

Current project(s): *Language diversity in Norway and the role and status of the two official Norwegian written languages in school and teacher education.*

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Monika Kusiak, dr hab.

POLAND, Jagiellonian University in Kraków

ERL: ERL I and ERL II participant; Area 1; ERLA member

Representative publication title: *The dialogic nature of the think aloud study investigating reading*

Primary research interests: methods of teaching English, psycholinguistic aspects of foreign language learning, reading in native language and foreign language, role of mother tongue in learning foreign languages, classroom discourse, academic discourse

Current project(s): *Learning to read vs. reading to learn*

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Marta Łockiewicz, PhD

POLAND, University of Gdansk, Institute of Psychology

ERL: ERL I and ERL II participant; Area 1

Representative publication title: *Difficulties of Polish students with dyslexia in reading and spelling in English as L2. Learning and Individual Differences*

Primary research interests: Specific reading and spelling difficulties (including: dyslexia in adults, learning English as L2 in dyslexia, the risk of dyslexia), the development of reading in a semi-transparent orthography

Current project(s): *Learning English as L2 – psychological conditionings and the profile of difficulties (also connected to dyslexia)*

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Ásgrímur Angantýsson, Ph.D., Associate professor
ICELAND, University of Iceland

ERL: ERL I Participant; Area 1

Representative publication title: *Verb-second in embedded clauses in Faroese*

Primary research interests: Micro-comparative syntax and morphology of closely related languages and dialects. Language contact. Educational linguistics. Linguistic proficiency as cultural capital.

Current projects: *Modeling the linguistic consequences of digital language contact (PIs: Sigríður Sigurjónsdóttir and Eiríkur Rögnvaldsson). Icelandic as a school subject and language of learning and teaching (PIs: Kristján Jóhann Jónsson and Ásgrímur Angantýsson)*

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Anna Babicka-Wirkus, PhD
POLAND, Pomeranian University in Słupsk

ERL: ERL II participant; Area 1; ERLA member

Representative publication title: *Students (do not) run and (do not) shout. The rituals of resistance as an aspect of youth's self-expression*

Primary research interests: resistance in educational institution, critical pedagogy, students' self-expression, philosophy of education, higher education, children's rights, discourse analysis

Current project(s): *Discourse of resistance at school*

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Kristina Belancic, PhD student
SWEDEN, Umeå University

ERL: ERL II participant; Areas 1 and 3

Representative publication title: *Discourses of functional bilingualism in the Sami curriculum in Sweden*

Primary research interests: Bilingual and Multilingual Education, Literacy and Oracy in Indigenous Education, Communication, Curriculum Theory, Syllabus

Current project(s): *Language use in Sami schools*

contact: kristina.belancic@umu.se



Isaac Calvert, Dr
OXFORD, University of Oxford

ERL: ERL II participant; Areas 1 and 3

Representative publication title: *Sacred Language, Sacred Teaching: Hebrew as Holy Tongue and its Effects on Pedagogy*

Primary research interests: pedagogy; philosophy of education; ethnography of education: anthropology of education; relationship between education and the sacred

Current project(s): *Education and the Sacred: Jewish Ideas of Holiness and the Dynamics of Teaching and Learning: A Case Study from Jerusalem*

contact: isaaccalvert@gmail.com



Anu Gireesh, PhD Research Fellow (ELE)
INDIA, English and Foreign Languages University, Hyderabad

ERL: ERL II participant; Areas 1, 3

Representative publication title: *Developing critical cultural consciousness through English language textbooks*

Primary research interests: developing multicultural awareness through English language textbooks, teacher beliefs and attitude, learner motivation

Current project(s): *educational policies of India to develop multicultural awareness; cultural elements present in an ESL textbook and recommending a tentative framework to develop cultural consciousness through English language textbooks*

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Martyna Jaskulska, PhD
POLAND, University of Gdansk

ERL: ERL II participant; Area 1

Representative publication title: *Difficulties of Polish students with dyslexia in reading and spelling in English as L2. Learning and Individual Differences*

Primary research interests: learning English as L2, learning difficulties, spelling mistakes

Current project(s): Learning English as L2 – psychological conditionings and the profile of difficulties.

contact: szadar@wp.pl



Laura Kerslake, PhD candidate

ENGLAND, University of Exeter

ERL: ERL I participant, Areas 1 and 3

Representative publication title: *Sharing talk, sharing cognition: meaningful classroom interaction as the basis for successful educational outcomes*

Primary research interests: collaborative and dialogic learning, the role of philosophy in primary schools as a way of improving children's oracy skills, Philosophy of Education

Current project(s): *understanding the Other in the learning process, editor of Theories of Teaching Thinking (forthcoming, Routledge), children's language skill acquisition through philosophical discussion*

contact: lk304@exeter.ac.uk



Andrew Kurowski, PhD student

ENGLAND, University of Chichester

ERL: ERL II participant; Areas 1 and 2

Primary research interests: social cultural aspects of language and education

Current project(s): *School leadership and educational policy*

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Anna Lyngfelt, Associate Professor

SWEDEN, University of Gothenburg

ERL: ERL II participant; Areas 1, 2, 3

Representative publication title: *What difference does it make if words are regarded to be the interface between communication and thought, or 'just words'?*

Primary research interests: democratic engagement, media, citizenship, literacy

Current project(s): *Development of Scientific Literacy: a multidisciplinary study of teachers, students and texts in multilingual secondary schools*

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Barbara Muszyńska, PhD

POLAND, The University of Lower Silesia in Wrocław



ERL: ERL II participant; Area 1

Representative publication title: *The implementation of effective dual-language programs*

Primary research interests: curriculum development in reference to academic language competences; methodology of teaching EFL and CLIL; ways in which thinking skills are linked to language (the symbiosis of verbal and cognitive activities); providing learning opportunities for all students to acquire, share and use knowledge in a lesson (on the way to subject literacy); adapting pedagogies to contextual factors (linguistic and cultural)

Current project(s): *University course design for EFL and CLIL teachers working in primary and secondary schools; Course materials design for the students and for the teachers with the above in mind (see research interests); Sharing good practices among teachers;*

contact: barbara.muszynska@dsw.edu.pl

Roderick Neilsen, Dr

AUSTRALIA, Deakin University



ERL: ERL II participant; Area 1

Representative publication titles: *The development of knowledge about language in teacher training: what works? / 'Moments of disruption' and the development of expatriate TESOL teachers*

Primary research interests: language teacher professional development, student mobility, language testing

Current project(s): *An investigation into the experiences of adult English language learners in Australia / The impact of IELTS on career opportunities for migrants to Australia*

contact: rod.neilsen@deakin.edu.au

Sarah Rimmington

ENGLAND, University of Exeter

ERL: ERL I participant, Areas 1 and 3

Representative publication title: *Sharing talk, sharing cognition: developing meaningful classroom interaction as the basis for successful educational outcomes*

Primary research interests: collaborative and dialogic learning, the role of languages and narrative and literary texts in expanding learner perspectives and contributing to distributed cognition.

Current interests/projects: *use of literary and narrative texts in language teaching to increase learners' awareness and appreciation of the other*

contact: sarah@srimmington.freeseve.co.uk





Mikołaj Rychło, Associate professor

POLAND, University of Gdańsk

ERL: ERL I participant; Area 1

Representative publication title: *Traces of a common proto-language, preserved in modern Polish and English; The Educational Approach to Language Teaching*

Primary research interests: historical linguistics, etymology

Current project(s): *Polish-English Cognates*

contact: mrychlo@wp.pl



Chizuko Suzuki, Visiting Prof. (Phd)

JAPAN, Nagasaki Junshin Catholic University

ERL: ERL II participant; Areas 1 and 3

Representative publication title: *Searching for Clues to Fostering 3C Components of Japanese Students' Global Competence: Critical Thinking, Creativity and Collaboration*

Primary research interests: Impact of language on thinking, The effect of ICT for fostering critical thinking, Development of e-learning materials and system for fostering critical thinking competence

Current project(s): *Fostering Critical Thinking Competence Required for Collaborative Creation in International Projects*

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Monica Tilea, Associate Professor

ROMANIA, University of Craiova

ERL: ERL II & ERL III participant; ERL IV host; Area 1; ERLA member

Representative publication title: *Transversal Skills Development in Modern Teaching Practice: a Good Practice Guide*

Primary research interests: image–word relationship, reception and reader-response theories, transversal skills associated to foreign language teaching and learning, co-construction of an effective communication in foreign language teaching (with a focus on the analysis of the learner's response), literary texts and action-oriented approaches in foreign language teaching

Current project(s): *Acteurs du territoire pour une éducation à la citoyenneté mondiale; Learning to live together: Modern Perspectives on Transversal Skills in Education for Sustainable and Solidary Development*

contact: mtilea2000@yahoo.com



Sally Zacharias, PhD researcher, teaching fellow

SCOTLAND, University of Glasgow

ERL: ERL II participant; Area 1

Representative publication title: *Knowledge About Language from a Cognitive Linguistics Perspective: What content teachers might want to know* https://baalweb.files.wordpress.com/2017/01/baalnews_1101.pdf

Primary research interests: educational linguistics, knowledge about language, role of language in construction of knowledge, application of cognitive linguistics to education.

Current project(s): *Integrating Knowledge about Language (KAL) into subject classes in secondary Initial Teacher Education (ITE) Programmes to support EAL learners' subject literacies*

contact: Sally.Zacharias@glasgow.ac.uk



Krastanka Bozhinova, PhD

BULGARIA, American University in Bulgaria

ERL: Area 1

Representative publication title: *Enseignement/apprentissage du français langue étrangère et développement de la compétence plurilingue*

Primary research interests: plurilingual and intercultural education; integration of ICT in language teaching and learning; EU, political, and legal terminology

Current project(s): *the impact of telecollaborative projects on the development of the plurilingual and pluricultural competence*

contact: kbozhinova@aubg.edu



Pilar Couto-Cantero, PhD

SPAIN, University of La Coruña, Faculty of Education

ERL: ERL Network. Area 2: Language Activity of Children and Area 1: Potential of Language for General Education

Representative publication title: *Couto-Cantero, P., & Ellison, M. (2022). InfanCLIL: A model for implementing plurilingual projects in pre-primary in Spain and Portugal. In A. Otto & B. Cortina-Pérez (Eds.), Handbook of CLIL in Pre-Primary Education (pp. xx-xx). Springer. ISBN 978-3031047671*

Primary research interests: Teaching and Learning Languages and Cultures (Spanish/English), CLIL, TEFL, Bilingual Education. I also carry out my own research based on a new theoretical model coined by me: "The Textual Transpodidactics Model" (Couto-Cantero, 20214).

Current project(s): **1. TRADILEX.** *Audiovisual Translation as a Didactic Resource in Foreign Language Education. Spanish Ministry of Science and Innovation. Cód.: PID2019-107362GA-I00.* **2. FoBE** (Future of Bilingual Education). *Spanish students' self-perception of the expected usefulness of bilingual education. Spanish Ministry of Science, Innovation and Universities. Cód.: PID2021-127031OB-I00.*

contact: pilar.couto@edc.es



Oana-Adriana Duță, Ph.D.

ROMANIA, University of Craiova

ERL: ERL IV co-organiser and participant; Area 1; ERLA member

Representative publication title: *Sustainable and Solidary Education. Reflections and Practices*

Primary research interests: cognitive semantics, phraseology, translation studies, transversal skills associated to foreign language teaching and learning, action-oriented approaches in foreign language teaching

Current project(s): *Learning to live together: Modern Perspectives on Transversal Skills in Education for Sustainable and Solidary Development; New Tools for the Intergration of Transversal Skills In Modern Teaching Practice*

contact: oana.duta@yahoo.com



Isabel María Carretero Guzmán, PhD student

SPAIN, University of Malaga

ERL: Area 1

Representative publication title: *"Motivation and Anxiety in EFL Vis-Á-Vis Integration of ITCs in Higher Education"*

Primary research interests: Language Education, Psycholinguistic aspects of teaching and learning English as a second language, influence of affective factors in L2 achievement, integration of ITCs in L2 classroom

Current project(s): *To examine the influence of affective factors in L2 achievement in relation to the integration of ITCs in L2 classroom, in order to foster a more effective L2 language teaching and learning in higher education*

contact: imcarretero@uma.es



Antónia Estrela

PORTUGAL, Polytechnic University of Lisbon

ERL: Area 1

Representative publication title: *Suffixation in a portuguese L2 and foreign language corpus*

Primary research interests: L2 and foreign language acquisition by adults and children; transference among languages; foreign language teaching and learning; contributes of linguistics to second language acquisition

Current project(s): *teaching Portuguese as a L2 and foreign language*

contact: antoniaestrela@eselx.ipl.pt



Mª Elena Gómez Parra, PhD. Associate Professor

SPAIN, University of Córdoba

ERL: Area 1

Representative publication title: *The implementation of effective dual-language programs*

Primary research interests: Bilingual Education; CLIL; Intercultural Education; Implementation of Bilingual Programmes; Toys and Play as Intercultural Constructs; Toys and Play as Opportunities for Multilingual Learning; Early Second Language Acquisition (ESLA)

Current project(s): *Implementation of Bilingual Programmes in Spain; Design Thinking and Mindfulness in CLIL; Design of Bilingual Classroom Materials; EFL*

contact: elena.gomez@uco.es



Mary Griffith, PhD

SPAIN, University of Malaga

ERL: Area 1

Representative publication title: *"CLIL and the Plurilingual University: Orientation for the Reluctant Professor"*

Primary research interests: Teacher training for CLIL EMI at the university, Error analysis at proficient levels. Contrastive Didactics: how the contents make instructional strategies shift.

Current project(s): Research Group Linguistics and Applied Languages see <http://www.uma.es/media/files/HUM842.pdf> as well as multiple Professional development projects ongoing for University professors teaching through English in areas not typically related to foreign language

contact: griffith@uma.es



Eleni Griva, dr

GREECE, University of Western Macedonia

ERL: Areas 1, 2

Representative publication title: *Multicultural and citizenship awareness through language: cross thematic practices in language pedagogy*

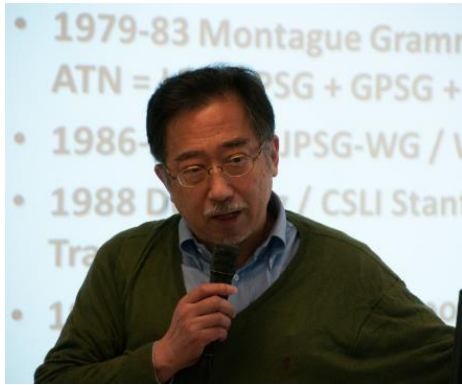
Primary research interests: Language Education, Methodology of teaching a second/foreign language, language learning strategies, bilingualism/multilingualism, Foundations of Bilingual/Multicultural Education, Methods and Materials in Bilingual/SL Education, assessment in language learning, Language Material design

Current project(s): *Open Source Multilingual Teaching Materials Forum for Migrant Pupils in Europe*

contact: egriva@uowm.gr; egriva.efl@gmail.com

Yasunari Harada, Professor

JAPAN, Waseda University



ERL: Area 1

Representative publication title: Data Collection and Annotation of Relatively Spontaneous and Relatively Extended Elicited Utterances by English Learners in Undergraduate Japanese Courses

Primary research interests: application of speech and language technology in language assessment, corpus construction, EFL students' utterances

Current project(s): Autonomous Mutual Learning among Japanese Learners of English through Interaction; Construction of Linguistics of BA: BA and Emergence of Meaning; Side Effects of Foreign Language

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Leila Kajee, Associate Professor

REPUBLIC OF SOUTH AFRICA, University of Johannesburg



ERL: Areas 1 & 2

Representative publication title:

Primary research interests: language in education, literacy, decolonisation, postcolonial theory, critical pedagogy, higher education

Current project(s): *immigrant literacies, decolonisation in higher education*

contact: lkajee@uj.ac.za

Ljiljana Knežević, PhD

SERBIA, University of Novi Sad, Faculty of Sciences



ERL: Area 1 & 3

Representative publication title: *The Influence of Orientation and Perceived Language Competence on ESP Students' Willingness to Read*

Primary research interests: EAP/ESP methodology, learning transfer, oral presentation and other academic skills development, course design

contact: ljiljana.knezevic@dbe.uns.ac.rs



Vesna Lazović, PhD

SERBIA, University of Novi Sad

ERL: Areas 1 & 3

Representative publication title: *"Changing perspectives: Towards alternative assessment in foreign language learning at tertiary level"*

Primary research interests: ELT/ESP methodology, intercultural communication, language transfer, self-assessment

Current project(s): *The Fostering University Support Services and Procedures for Full Participation in the European Higher Education Area - FUSE TEMPUS Project*

contact: lazovicvesna@ff.uns.ac.rs



Linda Lin, PhD

HONG KONG, The Hong Kong Polytechnic University

ERL: ERL III participant, Areas 1 & 4; ERL Journal's editorial team

Representative publication title: *The impact of the medium of instruction in Hong Kong secondary schools on tertiary students' vocabulary*

Primary research interests: vocabulary studies, corpus analysis and academic writing

Current project(s): *Developing a PolyU-Stanford adaptive learning online platform for English and exploratory adaptive assessment for science subjects*

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Raquel Sanchez Ruiz, PhD

SPAIN, University of Castilla-La Mancha

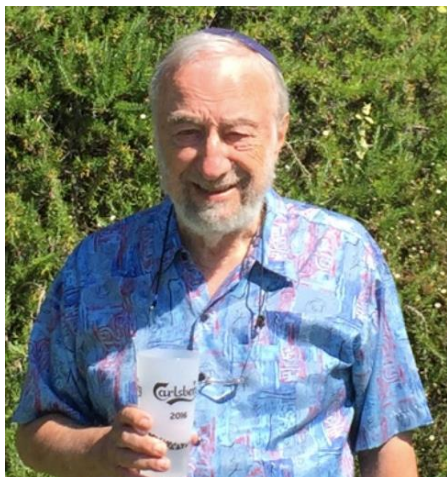
ERL: Area 1; ERL Journal's Strand 1-1 Coordinator; ERLA member

Representative publication title: Improving English Oral Skills through Pair Work and Peer-Peer Dialogue

Primary research interests: Bilingual Education; CLIL; Foreign Language Acquisition/Teaching-Learning; EFL Methodology

Current project(s): eTwinning project (2017): eTwinning for Teacher Training Institutes.
eTwinning project (2016): TTI (Teacher Training Institutions) Sweden and Spain.

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Bernard Spolsky, Professor emeritus

ISRAEL, Bar-Ilan University

ERL: Area 1

Representative publication title: *The Cambridge Handbook of Language Policy; Handbook of Educational Linguistics*

Primary research interests: language policy, language management, language testing

Current project(s): *Language policy in colonies and their successor states*

contact: bspolsky@gmail.com



Lidia Taillefer De Haya, PhD

SPAIN, University of Malaga

ERL: Area 1

Representative publication title: *Information and Communication Technologies in English for Specific Purposes*

Primary research interests: English Language Teaching, Psycholinguistics, Sociolinguistics and Translation

Current project(s): Head of the Research Group 'Linguistics and Applied Languages' <http://ofertaidi.uma.es/humanidades_6.php>, as well as Convenor of the 'Research Network on Academic Writing in English as a Foreign Language' in the International Association of Applied Linguistics <http://www.aila.info/en/research/list-of-rens.html>

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Vinh To, Dr

AUSTRALIA, University of Tasmania

ERL: Areas 1, 2, 3

Representative publication title: *Applying Halliday's linguistic theory in qualitative data analysis*

Primary research interests: Applied and educational linguistics, systemic functional linguistics, English, TESOL and languages education

Current project(s): *Early language learning in Australian and Vietnamese early childhood contexts; Languages education in Tasmanian primary and secondary schools; Teacher' use of Asian Literature in Tasmanian primary and second schools*

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