# ERL - AREA 4: LINGUISTIC MATRIXES OF REALITY INTERPRETATION RESEARCH PARTNERS

[order of (alphabetical) presentation: consultants/coordinators --> ERL Conferences participants --> others]



# Anna Larysa Wasilewska, dr hab., prof. nadzw.

POLAND, University of Gdansk, Institute of Education

**ERL**: ERL I and ERL II co-organiser & participant; Area

Representative publication title: Archetypes of the children's world. The worlds of imagination in narratives of children

**Primary research interests**: children's narration; linguistic matrixes of reality interpretation; language image of the world;

**Current project(s):** Oracy in the school culture

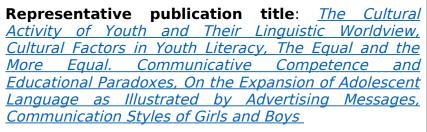
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### Anna Dąbrowska, PhD

POLAND, University of Warsaw

ERL: ERL I and ERL II participant; Area 4



**Primary research interests**: linguistic worldview, linguistic competence, communicative competence, adolescent literacy, adolescent slang, sociolinguistics

**Current project(s):** Linguistic worldview of values in the parents' adolescent discourse

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### Jens Haugan, Dr. art. / docent

NORWAY, Inland Norway University of Applied Sciences

**ERL**: ERL I, ERL II, ERL III and ERL IV participant; Areas 1, 3, 4; ERL Network's coordinating team

**Representative publication title**: "Language diversity in Norway and the question of L1 and L2"

**Primary research interests**: Language education, Psycholinguistic aspects of teaching and learning a second language, Language diversity in the classroom, Language policies on national level and educational level, Spoken language (dialects) versus





official written language(s), Status of languages and language ideologies, Language and the mind, Sociolinguistics, Pragmatics, Comparative linguistics, Attitude and motivation in language learning

**Current project(s):** Language diversity in Norway and the role and status of the two official Norwegian written languages in school and teacher education.

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#### Giuliaa Ferri, PhD

ENGLAND, University of West London

**ERL**: ERL I participant; Area 4; ERL Journal's Strand 2-4 Coordinator

**Representative publication title**: The development of ethical communication and intercultural responsibility. A philosophical perspective

**Primary research interests**: sociolinguistics, language in education, English as an Additional Language, intercultural education, intercultural ethics, gender and education.

**Current project(s):** safeguarding issues in schools relating to gender based violence. An interdisciplinary project with the Psychology department

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#### Linda Lin, PhD

HONG KONG, The Hong Kong Polytechnic University

**ERL**: ERL III participant, Areas 1 & 4; ERL Journal's editorial team

**Representative publication title**: The impact of the medium of instruction in Hong Kong secondary schools on tertiary students' vocabulary

**Primary research interests**: vocabulary studies, corpus analysis and academic writing

**Current project(s):** Developing a PolyU-Stanford adaptive learning online platform for English and exploratory adaptive assessment for science subjects

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Tess Maginess, Dr

NORTHERN IRELAND, Queen's University Belfast

**ERL**: ERL II participant; Areas 3 & 4; ERL Journal's editor

**Representative publication title**: *Cyberlect: Othered idiolects and their role in dialogical education* 

**Primary research interests**: adult education, literature and language, imaginative and creative approaches to pedagogy

**Current project(s):** building an international network to build an international intergenerational arts-based education project with 'othered' older and younger people.

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#### Gerda Mazlaveckienė, Dr

LITHUANIA, Vilnius, University of Educational Sciences

**ERL**: ERL II participant, ERL III host; Area 4; ERL Journal's editior; ERLA member

**Representative publication title**: Developing Students' Cultural Awareness through Foreign Language Studies

**Primary research interests**: cultural education, development and assessment of cultural competence, teaching/learning culture through language, English language teaching methodology

**Current project(s):** Development of university students' cultural competence; reflective foreign language teaching and learning

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#### Eva Reid, Mgr., Phd

SLOVAKIA, University of Nitra

**ERL**: ERL I participant; Areas 3 & 4; ERL Journal's advisor

**Representative publication title**: *Intercultural aspects in teaching English at primary schools* 

**Primary research interests**: development of intercultural communicative competences in English language education, teaching English to gifted pupils, teaching English pronunciation to different age groups

**Current project(s):** Teaching Practice in the Centre



of a Field Didactics, Field Didactics in the Centre of a Teaching Practice; Developing Trans-regional information literacy for lifelong learning and the knowledge economy (DIRECT); Contrastive analysis as an effective supporting method of teaching English pronunciation at primary schools

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## Alina Reșceanu, PhD, Senior Lecturer

ROMANIA, University of Craiova

**ERL:** ERL II & ERL III participant; ERL IV host; Areas 2 & 4; ERLA member

**Representative publication title**: Amount Relative Clauses in English and Romanian: a Minimalist Approach

**Primary research interests**: language acquisition, language variation, linguistic aspects of teaching and learning a foreignlanguage, current issues in syntax and contrastive grammar, theoretical and computational linguistics and natural language processing

**Current project(s)**: developing students' transversal skills and competences, raising intercultural awareness, developing critical thinking in language classes;

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